

**LOUISIANA: OUR HISTORY, OUR HOME**  
**LESSON PLAN**

**Chapter 15: Louisiana from 1972 to the Present: The Edwards Era and Beyond**  
**Section 1: New Voters and Political Change in the Edwards Era**

**Social Studies Grade Level Expectations**

**History**

Historical Thinking Skills

62. Construct a timeline of key events in Louisiana history (H-1A-M1)

63. Interpret data presented in a timeline correlating Louisiana, U.S., and world history (H-1A-M1)

67. Analyze given source material to identify opinion, propaganda, or bias (H-1A-M4)

Louisiana History

72. Describe leaders who were influential in Louisiana's development (H-1D-M1)

**Social Studies Standards 2014-2015**

**Standard 1 – Historical Thinking Skills**

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events

**Standard 2 – Key Events, Ideas and People**

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.9 Describe the Civil Rights movement in Louisiana and analyze how it changed the course of Louisiana's history

**MATERIALS:**

\_\_\_ Student Textbook, pages 404-413

\_\_\_ Teacher Wraparound Edition, pages T404-T413

\_\_\_ Teacher Tech Website

\_\_\_ GLE Visual Aids

\_\_\_ Constitutions Graphic Organizer (pg 74)

\_\_\_ Oil Price Instability Cause and Effect Graphic Organizer (pg 75)

\_\_\_ Document-Based Learning

\_\_\_ Landing a Man on the Moon: President Nixon and the Apollo Program

\_\_\_ Birth of the Environmental Protection Agency (EPA)

\_\_\_ Lowering the Voting Age: Nixon and the 26th Amendment

\_\_\_ Nixon Visits China: The Week that Changed the World

\_\_\_ Apollo-Soyuz: Space Age Detente

\_\_\_ Graphic Organizers

\_\_\_ List the ones you might use

\_\_\_ Guided Reading, 15-1

- \_\_\_ Hyperlinks
- \_\_\_ Internet Activity
- \_\_\_ LEAP Activity
- \_\_\_ Outline Maps
- \_\_\_ PowerPoint Presentation
- \_\_\_ PowerPoint Quick Notes
- \_\_\_ Puzzles and Answers (pdf)-Crossword and Jumble
- \_\_\_ Smart Reading
- \_\_\_ Strategy 16: Interpreting Graphs, pages 74-78
- \_\_\_ Smart Skills
- \_\_\_ Visual Aids
- \_\_\_ Workbook and Answers, pages 120-121
- \_\_\_ Wrap-Up Game and Score Sheet

**ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:**

- \_\_\_ Building Skills
- \_\_\_ Celebrating African American History
- \_\_\_ Correlation to State Standards
- \_\_\_ Louisiana Bibliography
- \_\_\_ Louisiana Parish Histories
- \_\_\_ Louisiana Resources
- \_\_\_ Louisiana Timeline
- \_\_\_ Primary Source Documents
- \_\_\_ Rubrics
- \_\_\_ Scavenger Hunt
- \_\_\_ Strategies for U. S. History Test Preparation
- \_\_\_ Substitute Teacher Folder

**MyStateHistory Online:**

- <http://www.clairmontpress.com/LA15/pLA15access/index.html>
- \_\_\_ Online Textbook
- \_\_\_ Guided Reading
- \_\_\_ Quick Notes
- \_\_\_ PowerPoint
- \_\_\_ Puzzles (Interactive)
- \_\_\_ Internet Activity
- \_\_\_ Self-Check Quiz
- \_\_\_ Audio Textbook

**SUGGESTED TWE ACTIVITIES:** (List those that you use.)

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**OTHER:** (List other activities that you use to teach this section.)

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## DAILY LESSON PLANS

**Day 1**

*In Class:*

*Homework:*

**Day 2**

*In Class:*

*Homework:*

**Day 3**

*In Class:*

*Homework:*

**Day 4**

*In Class:*

*Homework:*

**Day 5**

*In Class:*

*Homework:*

**ASSESSMENT:**

- Reviewing the Section, Student Textbook, page 413
- Chapter Review, Student Textbook, pages 426-427
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website